## **Supplement 1 – I-AIM Checklists for POCUS Skills**

Airway POCUS Education & Training Goals Checklist				
Indications				
Does the learner understand the following indications?	Yes	No	Uncertain	Comments
To aid in location of the cricothyroid membrane				
To aid in location of the cricoid cartilage				
To aid in location of tracheal rings				
To confirm of oro- or nasogastric tube placement				
To confirm correct endotracheal tube placement				
Image acquisition				
Has the learner imaged the following structures in sagittal and transverse planes?	Yes	No	Uncertain	Comments
Thyroid cartilage				
Vocal Cords				
Cricothyroid membrane				
Cricoid cartilage				
Hyoid				
Tracheal rings				
Esophagus				
Thyroid gland				
Surrounding vasculature (carotid artery, jugular veins etc)				
Image interpretation				
Can the learner successfully interpret the following imaging?	Yes	No	Uncertain	Comments
Cricothyroid membrane				
Cricoid cartilage				
Tracheal rings				

Confirmation of the esophageal location of oro- or nasogastric tube				
Confirmation of intra-tracheal and excluding esophageal tracheal tube placement				
Medical decision-making				
Does the learner understand the appropriate medical-decision-making?	Yes	No	Uncertain	Comments
Image the cricothyroid membrane in longitudinal and transverse planes and mark the skin for the correct location of emergent cricothyrotomy				
Determine and mark the skin for the correct location of cricoid force (pressure)				
Determine the safe utilization of an oro- or nasogastric tube for gastric decompression or feeding				

Lung Ultrasound Education & Training Goals Checklist				
Indications				
Does the learner understand the following indications?	Yes	No	Uncertain	Comments
Pneumothorax				
Effusions / Blood				
Diaphragmatic paresis				
Interstitial Syndrome				
Does the learner understand the following limitations or pitfalls?	Yes	No	Uncertain	Comments
Previous thoracic surgery (pneumonectomy, pleurodesis)				
Severe pre-existing lung disease (Bullae, pulmonary fibrosis, septations, emphysema), lung contusion/consolidation				
Small effusions, intraperitoneal fluid, loculated/complex collections				
Mechanical ventilation, apnea, Ascites, subphrenic fluid accumulation				
Image acquisition				
Has the learner imaged the following structures for pneumothorax?	Yes	No	Uncertain	Comments
Superior and inferior ribs and their shadows (Batwing sign)				
Pleural line				
Has the learner imaged the following structures for effusion/blood?	Yes	No	Uncertain	Comments
Diaphragm				
Anterior chest wall				
Lung parenchyma				
Has the learner imaged the following structures for diaphragmatic movement?	Yes	No	Uncertain	Comments
The mid-axillary line at the 8th – 9 <sup>th</sup> Intercostal space				
Midclavicular/anterior axillary line at the subcostal region				
Image interpretation				

Can the learner successfully interpret the following imaging to rule out a pneumothorax?	Yes	No	Uncertain	Comments
Lung sliding/pulse				
Vertical artifacts (B-lines, comet tail)				
Seashore sign				
Can the learner successfully interpret the following imaging to diagnose a pneumothorax?	Yes	No	Uncertain	Comments
Lung point				
Absence of lung sliding and A-line pattern				
Barcode sign				
Can the learner successfully interpret the following imaging to assess for an effusion/blood?	Yes	No	Uncertain	Comments
Curtain Sign (rule out effusion)				
Anechoic collection cephalad to the diaphragm				
Spine sign				
Sinusoid sign				
Can the learner successfully interpret the following imaging to assess for diaphragmatic function?	Yes	No	Uncertain	Comments
$\Delta$ tdi (Change in diaphragm thickness between end-expiration and end-inspiration ) < 20%				
Excursion less than 1.8cm during quiet breathing or less than 4.8cm during deep breathing				
Paradoxical movement on inspiration (towards probe)				
Medical decision-making			Τ	
Does the learner understand the appropriate medical decision-making for pneumothorax?	Yes	No	Uncertain	Comments
Observe vs. needle decompression vs. chest tube vs. pigtail				

Does the learner understand the appropriate medical decision-making for effusion or blood?	Yes	No	Uncertain	Comments
Observation vs. chest-tube vs. thoracotomy				
Does the learner understand the appropriate medical decision-making for diaphragmatic dysfunction?	Yes	No	Uncertain	Comments
Supportive measurements				
NIMV vs. intubation				

Gastric Ultrasound Education & Training Goals Checklist						
Indications						
Does the learner understand the following indications and limitations?	Yes	No	Uncertain	Comments		
Unclear history and/or unknown fasting status						
Urgent surgery						
Risk factors for delayed gastric emptying						
Limitation: Previous gastric surgery						
Limitation: Large hiatal hernia						
Image acquisition			T			
Has the learner imaged the following structures in the supine and right lateral decubitus position?	Yes	No	Uncertain	Comments		
Liver						
Gastric Antrum						
Pancreas						
Abdominal Aorta						
Thoracic Spine						
Image interpretation						
Can the learner successfully interpret the following qualitative findings?	Yes	No	Uncertain	Comments		
Empty (no content)						
Clear Fluid						
Solid (early)						
Solid (late)						
Thick fluid						
Can the learner successfully interpret the following quantitative findings?	Yes	No	Uncertain	Comments		
Estimate volume based on a cross sectional area (CSA) of the antrum in the RLD						
Medical decision-making						
Does the learner understand the appropriate medical decision-making for gastric ultrasound with an empty stomach	Yes	No	Uncertain	Comments		

(no content or low fluid volume (<1.5 mL/Kg)?				
Proceed with the case with no special aspiration precautions indicated				
Does the learner understand the appropriate medical decision-making for gastric ultrasound with solid content or high fluid volume (>1.5 mL/Kg)?	Yes	No	Uncertain	Comments
Consider postponing if elective with recent intake				
If need to proceed, then use aspiration prophylaxis (e.g. awake patient or tracheal intubation, rapid sequence induction)				
Does the learner understand the appropriate medical decision-making for gastric ultrasound with unclear/equivocal imaging?	Yes	No	Uncertain	Comments
Manage based on available clinical information and local policies regarding fasting guidelines				

Focused Cardiac Ultrasound Education & Training Goals Checklist						
Indications						
Does the learner understand the following indications and limitations?	Yes	No	Uncertain	Comments		
Hemodynamic instability or undifferentiated shock						
Cardiac arrest						
Pericardial effusion/tamponade: signs and symptoms						
Heart failure: signs and symptoms						
High cardiac risk patients						
Adjunct to physical examination						
Image acquisition						
Has the learner imaged the following structures?	Yes	No	Uncertain	Comments		
Parasternal Long Axis (PLAX)						
Parasternal Short Axis (PSAX)						
Apical 4-Chamber View (A4CH)						
Subcostal 4 Chamber (SC4CH)						
Subcostal Inferior Vena Cava (SCIVC)						
Image interpretation						
Can the learner successfully interpret the following qualitative findings?	Yes	No	Uncertain	Comments		
Ventricular dimensions and systolic function						
Volume status/responsiveness						
Pericardial effusion/tamponade						
Gross anatomical abnormalities						
Gross signs of chronic heart disease						
Medical decision-making						
Does the learner understand the appropriate medical decision-making for the following pathology?	Yes	No	Uncertain	Comments		
Local anesthetic systemic toxicity (LAST)						
Aortic stenosis (AS)						
Hypovolemia						

Massive pulmonary embolism		
Pericardial effusion/tamponade		
Gross ventricular failure		